1.0 PURPOSE

The purpose of this policy is to define the expectations of the School Board for the Measures of Success and to provide the Superintendent with a guide for implementation and ongoing usage of the Measures of Success.

2.0 GENERAL STATEMENT OF POLICY

The Board has detailed a Mission and Vision for Minnetonka Public Schools that will ensure world-class, child-centered excellence for 21st century public education. That Mission and Vision has been distilled into six operational areas essential for supporting the achievement of excellence. These areas will be assessed and will form the basis for the District’s Measures of Success. The purpose of instituting the Board’s concept of Measures of Success as a primary reporting and review cycle for the Minnetonka School District is three-fold:

1) to provide timely and relevant systemic information about both the operational and achievement activities of the District; (GATHER)
2) to analyze and respond to that information in order to set annual goals and to make appropriate policy and financial decisions that ensure progress towards the District’s Mission and Vision; (GOVERN)
3) to communicate needs and progress to all stakeholders. (ENGAGE AND REPORT)

3.0 DEFINITIONS

3.1 Key indicators: The actual list of measures or data

3.2 Operational areas: The key indicators are grouped into essential elements for supporting the achievement of excellence:

- World-class Educational Programming
- Student Readiness, Success, and Achievement
- Teaching and Professional Staff
- Parent and Community Programs and Engagement
- School Buildings and District Facilities
- District Finances
4.0 PROCEDURES TO IMPLEMENT POLICY

4.1 It shall be the responsibility of the Superintendent and the Board to identify the key indicators used in the Measures of Success.

4.2 Reports given at Board meetings or Study Sessions that are part of the approved Measures of Success shall be labeled as addressing one or more of the defined operational areas.

4.3 The Board shall evaluate these reports and may use them for review and analysis as part of goal-setting and strategic planning.

4.4 The Board may appoint subcommittees as it deems necessary for additional analysis of the Measures of Success.

4.5 The Measures of Success or portions thereof may also be part of the District’s Annual Report.

4.6 This policy shall be reviewed annually.

Board Approved: October 2, 2008