

## Mathematics

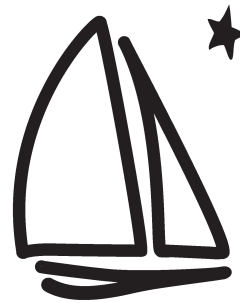
- Rote counts to 20
- Counts 10-20 objects with 1:1 correspondence
- Knows that the last number states " how many"
- Recognizes and names the number of a small set (1-5)
- Makes, combines and separates sets of up to 10 objects; describes parts (more, less, same)
- Identifies some numerals and connects them with counted objects
- Uses and responds to positional words indicating location, direction and distance
- Labels two and three dimensional shapes and recognizes shapes when presented in a new orientation
- Orders objects by size, length, weight, area or volume
- Measures using standard and non-standard tools
- Copies, extends or creates simple repeating patterns

## Science and Technology

- Observes and explores things in environment
- Classifies living and nonliving things
- Explores and describes ways that objects can be moved in space (pushing, pulling, rising or sinking)
- Understands that there are different kinds of weather and that weather changes
- Use tools and technology to investigate the environment

## Support your child's learning by:

- Bringing your child to preschool on time every day
- Seeing that your child comes to school rested, fed and ready to learn
- Monitoring and limiting your child's screen time
- Taking an interest in what your child is learning
- Reading to your child 20 minutes a day
- Reading information in your child's backpack each day
- Playing with your child every day, on your child's level and according to your child's interests
- Nurturing your child's curiosity, creativity, and self-discovery through creative play



MINNETONKA  
PUBLIC SCHOOLS

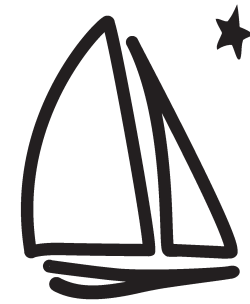
INSPIRING IN EVERYONE  
A PASSION TO EXCEL

Preschool

One Year Before Kindergarten

Essential Learnings

2020-2021



MINNETONKA  
PUBLIC SCHOOLS

The Minnetonka School District has identified knowledge, skills and behavior students are expected to develop in each learning domain within the curriculum. Listed inside are the expectations, called "Essential Learnings." The curriculum is designed to help each preschooler develop these essential learnings.

## **Social Emotional Development**

- Is able to look at a situation differently or delay gratification
- Controls strong emotions in an appropriate manner most of the time
- Manages classroom rules, routines, and transitions with occasional reminders
- Demonstrates confidence in meeting own needs
- Takes responsibility for own well-being and belongings
- Engages with trusted adults as resources and to share ideas and interests
- Identifies basic emotional reactions of others and their causes
- Uses successful strategies for entering groups
- Initiates, joins in, and sustains positive interactions with a small group of two or three children
- Establishes a special friendship with one other child, but the relationship might only last a short while
- Takes turns
- Initiates the sharing of materials
- Suggests solutions to social problems

## **Physical and Motor Development**

- Moves with control (runs, climbs, pedals, etc.)
- Coordinates complex movements (gallops, skips, changes directions)
- Sustains balance during simple and complex movement experiences
- Manipulates balls (kicks, throws, bats, catches, bounces)
- Uses finger movements (buttons, laces, strings beads, cuts)
- Holds drawing and writing tools with a three-point finger grip

## **Language Development**

- Responds appropriately to simple and complex statements, questions and stories
- Follows detailed directions with two or more steps
- Describes and tells the use of many familiar items
- Speaks clearly and is understood by most people
- Uses complete four-to-six word sentences
- Tells stories with increasing detail
- Engages in conversations of at least three on-topic exchanges
- Follows social rules while communicating; may need reminders (takes turns in conversation, regulates volume)

## **Cognitive**

- Sustains attention and focus to age-appropriate and interesting tasks; ignores most distractions and interruptions
- Plans and pursues a variety of appropriately challenging tasks
- Solves problems without having to try every possibility
- Shows eagerness to learn about a variety of topics and ideas
- Uses creativity and imagination during play and routine tasks
- Changes plans if a better idea is thought of or proposed
- Tells about experiences in order, with details, and evaluates the experiences
- Draws on experiences and applies knowledge to a similar situation
- Groups objects by one characteristic; then regroup them using a different characteristic and indicates the reason
- Plans and represents ideas with drawings, constructions and movements
- Acts out familiar or imaginary scenarios with or without props
- Interacts with two or more children during pretend play, assigning and assuming roles and discussing actions

## **Literacy**

- Rhymes words
- Shows awareness that some words begin the same way and matches beginning sounds
- Identifies and produces letter sounds. Shows understanding that a sequence of letters represents a sequence of spoken sounds
- Hears separate words and syllables in sentences
- Recognizes and names at least 10 letters
- Orients books correctly, turns pages front to back
- Knows some features of a book (title, author, illustrator)
- Indicates where to start reading and the direction to follow
- Shows awareness of various features of print
- Asks and answers questions about text; refers to pictures
- Identifies story-related problems, events and resolutions
- Pretends to read, describes the action across pages, uses pictures to order the events, and recites language that closely matches the text
- Retells familiar stories with increasing detail and accuracy
- Writes name
- Writes to convey meaning using mock letters, letter strings or early invented spelling

## **Social Studies**

- Appreciates similarities and differences between self and others
- Begins to understand various family and community roles, jobs, rules and relationships
- Begins to understand that people and places change over time
- Begins to learn about the characteristics of where they live
- Shares responsibility in taking care of their environment
- Begins to understand the responsibilities associated with the use of technology
- Participates in activities to help others in the community

## **The Arts**

- Explores a variety of media and materials for creative expression
- Explores music and movement
- Explores drama through actions and language